A regular meeting of the Board of Trustees of the Charleston County School District was held on Monday, January 26, 2009 with the following members of the Board present: Chair - Mrs. Toya Hampton-Green, Vice Chair - Mr. Gregg Meyers, Mr. Chris Collins, Mr. Chris Fraser, Mrs. Ruth Jordan, Mrs. Elizabeth Kandrac, Mrs. Ann Oplinger, Mr. Arthur Ravenel, Mr. Ray Toler and Dr. Nancy J. McGinley – Superintendent of Schools and Executive Secretary. Staff members Mr. Michael Bobby, Dr. Doug Gepford, Mr. Bill Lewis, Dr. Brenda Nelson, Mr. John Emerson, Audrey Lane, and Mr. Elliott Smalley were in attendance.

The news media were duly notified of the meeting and representatives were present.

Chairperson Green called the meeting to order at 4:30 p.m. Mr. Meyers motioned, seconded by Mr. Fraser to convene into Executive Session. The motion was unanimously approved.

# II. CALL TO ORDER, INVOCATION/MOMENT OF SILENCE, AND PLEDGE OF ALLEGIANCE

The Board reconvened in Open Session at 5:15 p.m. Mrs. Green called the meeting to order and led the group in a Moment of Silence followed by the Pledge of Allegiance.

#### III. SPECIAL RECOGNITION

There were no Special Recognitions to come before the Board at this meeting.

## IV. SUPERINTENDENT'S REPORT

# 4.1: Superintendent's Report

Dr. McGinley shared recent positive developments starting with the District's partnership with the cities of Charleston and North Charleston being selected to participate in the Mott Foundation New Day for Learning Initiative. The goal of the initiative is to provide high quality learning across educational settings throughout the day and year that stresses 21<sup>st</sup> Century Skills which is relevant to today's students. This initiative brings together business, nonprofit, education and civic leaders and will provide CCSD with expert technical assistance by funding conference, networking sessions and site visits. It is likely that the Mott Foundation will also provide the district with a small grant to begin shaping the "New Day for Learning" effort locally.

On Friday, Fort Johnson Middle School seventh grader Seth Barry-Hinton, won the CCSD Spelling Bee. He will move forward with 17 other top district spellers to the regional competition in March.

Dr. McGinley thanked the CCSD volunteers who helped with the Greater Charleston Restaurant Association's annual Oyster Festival last Sunday. CCSD's Science Resource Center is one of the three beneficiaries of the funds generated by this event.

Last week the South Carolina Department of Heal and Environmental Control named Jennie Moore Elementary Fitness Club to its All-Health Team. Participating students walk or run the school track while listening to music and logs are kept to measure their attendance and Body Mass Index.

On 1ast Wednesday, School of the Arts studies displayed their talent in the production of "The Wiz. Last Tuesday, many schools used President Obama's Inauguration as a "teachable moment", connecting the historic event to lessons in social students, civics, and history. Hursey Elementary invited parents to take part in the lesson with their children.

Haut Gap sent students to Washington D.C. to see history firsthand. Many CCSD students wrote essays about the new president.

In closing, Dr. McGinley shared an excerpt written by Ajana Brooks, an 8 year old third grader from E.B. Ellington Elementary School regarding the mark President Obama made by stating, "you could be anything you want to be in life". President Obama has shown us not to settle for less—there are great opportunities out there, and with hard work and determination, Yes We Can achieve high goals.

# V. VISITORS, PUBLIC COMMUNICATIONS

# 5.1: Visitors, Public Communications

- 1. Mrs. Anita Zucker Mr. Rodney Williams, and Mr. Brad Davis addressed the Board in support of the District's Redesign proposal.
- 2. Mr. Jay Patel expressed concerns about the recommendation to close Charlestowne Academy.
- 3. Ms. Marvetta Daniels, Ms. Dorothy Smith, Ms. Shedonya Frost, Ms. Fouche Sheppard, Mr. Edward Jones, Ms. Jacquie Stewart, Ms. Tyeka Grant, Ms. Tiasha Grant, Ms. Breayanna Roper, Ms. Janice Grathen. Ms. Sandra Perry, and Ms. Latoya Gamble expressed concerns about the recommendation to close Fraser Elementary.
- 4. Mrs. Andrea Murray thanked the Board for allowing District 9 schools to stay open. Mrs. Murray also informed the Board that a plan is forthcoming to utilize space at Frierson Elementary.
- 5. Representative Wendell Gaillard expressed concerns regarding the School Redesign Proposal and urged the Board to defer the decision to allow him time to seek alternative funding in Columbia.
- 6. Mr. Lonnie Hamilton presented a position paper to the Board on behalf of Sanders Clyde and requested an opportunity to dialog with the Superintendent and Board regarding the same.
- 7. Mr. Park Dougherty and Ms. Aileen Cromwell urged the Board to consider the position paper Mr. Hamilton mentioned. Mr. Dougherty requested the Board consider giving Charleston Progressive full magnet status with resources funding and admission criteria as other magnet schools. He also urged the Board to vote on school closure recommendations individually.

## VI. APPROVAL OF MINUTES/EXECUTIVE SESSION AGENDA ITEM

# 6.1: Open and Executive Session Minutes of January 12, 2008

Mr. Toler motioned, seconded by Mrs. Oplinger approval of the open session and executive session minutes of January 12, 2008. The motion was approved 9-0.

## 6.2: Motions of Executive Session of January 26, 2009

The Board approved the following motions that were made in Executive Session on January 26, 2009:

- 1.1 Student Appeal Hearings The Board identified a date to hear student appeals.
- 1.2 Student Transfer Appeals Mr. Meyers motioned, seconded by Mr. Toler to change item 1.2 to an action item. The motion was approved 9-0. The Board voted to approve two student transfer appeals. The vote was 9-0.
- 1.3 Legal Updates The Board received legal updates in Executive Session. No actions were taken.
- 1.4 Expulsion Appeal Ratification The Board approved the recommendation of the Board Committee that heard the expulsion appeal of a West Ashley High School student, thereby, overturning the District 10 Constituent Board's decision of permanent exclusion of a West Ashley Student for the 2008-2009 school year. The student will be assigned to the Summit Program at Jenkins Academy for the remainder of the 2008-2009 school year and be permitted to return to his home school (West Ashley High) for the 2009-2010 school year. The motion was approved 9-0.

Chairperson Green also responded to the Constituent Board's request to meet with the County Board to discuss student transfers. She supports the request, however, felt revisions of Board policy JFABC - Student Transfers may be required.

# 6.3: Financial Minutes of January 12, 2008

Mr. Meyers motioned, seconded by Mr. Fraser approval of the financial minutes for January 12, 2009. The motion was approved 9-0.

## **VII: MANAGEMENT REPORT**

# 7.1: Reorganization of the Chief Academic Office

Dr. Gepford expressed his commitment to fortify schools first. He then presented Phase I of the Reorganization of the Chief Academic Office. This plan is based on three goals. 1. Improve Achievement for all students, 2. Close the Achievement Gap, and 3. Increase Graduation Rate.

The CAO administrative staff will be downsized as follows in Phase I.

- Reduce 5 Associate Superintendent to 4 (2 Elementary, 1 Middle and 1 High School)
- Redistribute Elementary schools
- Reduce Learning Specialists by 1.0 FTE
- Reduce C & I secretarial support staff by 1.0 FTE

Phases II and III (July 2009) recommendations are:

- Potential consolidation of District Offices
- Further reduction of support staff
- Consider out-sourcing some supports next year

He concluded his presentation by stating that the CAO staff is committed to constantly looking at cost cutting possibilities while ensuring to keep its focus on the three goals identified earlier in the presentation.

Dr. Gepford also responded to questions from the Board indicating that the savings for Phase I is \$300,000 from the CAO Division. Also, he stated that the District 3/9 Office would close as of July 1<sup>st</sup> and the Associate Superintendent would help with the transition of that office and be moved to the Curriculum Development vacancy and help with the transition of that office.

# VIII: CHARLESTON ACHIEVING EXCELLENCE UPDATE IX. POTENTIAL CONSENT AGENDA ITEMS

- 9.1 Resolution Additional Furlough (carryover from last meeting). Mr. Meyers motioned, seconded by Mrs. Jordan approval of the recommendation for additional furlough as an action to balance annual fiscal year budget due to multiple mid year reductions in State funding sources. The motion was approved 9-0
- 9.2 Preparation for Budget Process and Budget Development for FY2010 Proposed Philosophy for the FY2010 process The Board received as information only. No action was taken.
- 9.3 School Redesign Final Recommendation Mrs. Oplinger urged the Board to act on the School Redesign Recommendations which came in response to the Board's June 2008 directive to the Superintendent to bring a plan for closure which has concessions due to public outcry.

Mrs. Oplinger motioned, seconded by Mr. Meyers to approve the superintendent's School Redesign Final Recommendations. Mr. Meyers offered an amendment the Mrs. Oplinger's motion to approve agenda items marked A-E and Ellington. Mrs. Oplinger agreed to amend the motion.

Mr. Ravenel offered a second motion, seconded by Mr. Collins to vote on school redesign recommendations separately.

At this time, Dr. McGinley presented information on School Redesign as follows:

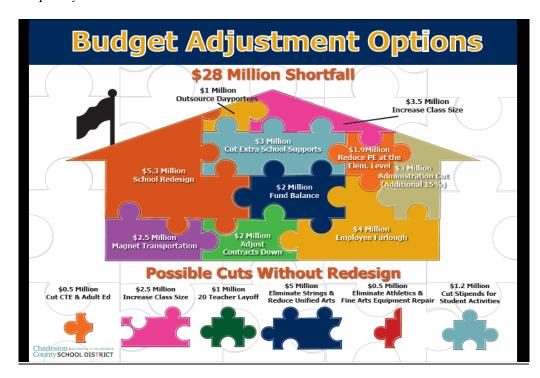
<u>BACKGROUND</u> - The June 2008 budget cycle presented the district with an economic climate in which inflation increased by four percent, while the district's budget increased less than one percent. The Charleston County Board of Trustees approved the general operating budget for 2008-2009 school year, and issued two directives to the Superintendent.

- 1. Move forward with a plan to market and sell excess district property. Utilize the revenue from these property sales to replenish the district's "fund balance." (Note: the FY09 budget borrowed \$7 million for fund balance.)
- 2. Bring the Board a plan to consolidate underutilized, inefficient schools.

Rationale behind School Redesign - The district now faces a "new fiscal reality" with a \$15 million mid-year cut for FY09 and a projected \$28,000,000 budget deficit entering the next school year (FY10). Without consolidation, this could mean drastic elimination of program, services, and personnel, and/or significant increases in class size. With the implementation of a well-thought redesign plan, the district stands to

- strengthen its educational program overall
- expand services and offerings through the reinvestment of resources and earn millions in shortand long-term savings that will help bring financial stability and equity to schools in the district.

The Redesign Plan is projected to save \$5.3 million in the first year and recurring savings in subsequent years.



Dr. McGinley shared a chart showing a 10 year decline in enrollment (43,184 to 42,484) and the five key beliefs: The time is now, Good stewards of public funds, Schools are centers of our communities, Public Engagement and Community Participation must be sustained and Safe Buildings

At this time the Board voted on Mr. Ravenel's motion then acted separately on School Redesign recommendations.

 Mr. Ravenel offered a second motion, seconded by Mr. Collins to vote on school redesign recommendations separately. The motion was approved 5-4 (Fraser, Green, Meyers and Oplinger opposed).

## **RECOMMENDATIONS:**

<u>A. School Closures:</u> The five schools recommended for closing have a history of academic struggles, declining enrollment, excess capacity, and all but one above average per pupil costs. <u>District 1</u>: McClellanville Middle

<u>Academic History:</u> This school, which serves 91 students, has been rated "Below Average" for four consecutive years. The 2008 Improvement rating is projected to be "Unsatisfactory". The school did not make AYP (Adequate Yearly Progress) in 2006-07 or 2007-08. (See School Profile)

 $Per\ Pupil\ Cost: = \$15,134\ (District\ Average = \$5905) - GOF\ Only$ 

## Recommendations:

- 7th and 8th grade students attend 7-12 Lincoln High
- 6th graders attend CD-6 St. James Santee

<u>Improvements for Students:</u> Eliminates negative impact of middle-high transition; opens up increased opportunities for high school credit, career clusters, band, chorus and athletics for  $7^{th}$  and  $8^{th}$  grade students.

<u>Community Input:</u> The public engagement meeting in District 1 was attended by 179 community members. Of those community members, 179 responded to the survey. The option to close McClellanville Middle School received the highest percentage of acceptance at 52%.

Mr. Fraser motioned, seconded by Mr. Meyers approval of the McClellanville Middle School Redesign recommendation shown above. The motion was approved 7-2 (Collins and Toler opposed).

## District 4: Brentwood Middle

<u>Academic History:</u> This school has had an absolute rating of "Unsatisfactory" for six consecutive years. The Improvement rating has also been "Unsatisfactory" for six consecutive years. The school has not made AYP for the last four years. (See School Profile)

 $Per\ Pupil\ Cost: = \$6,632\ (District\ Average = \$5905) - GOF\ Only$ 

## Recommendations:

- 6th graders attend accelerated-learning 6th grade academy at McNair or Zucker Middle School
- 7th and 8th graders attend Birney and Morningside (Note: Some 7<sup>th</sup> graders may be zoned for Zucker Middle)

<u>Improvements for Students:</u> 6<sup>th</sup> graders will receive individual attention, intense academic support in literacy and math, and behavioral health and counseling supports to prepare them for middle school success. Entire school "M-GAP" approach. The Brentwood campus is slated to be repurposed as Garrett Jr. Academy – a District 4 program.

<u>Community Input:</u> The public engagement meeting in District 4 was attended by 187 community members. Of those community members, 110 responded to the survey. The option to close Brentwood Middle School and create a  $6^{th}$  grade academy received the highest percentage of acceptance at 41%.

Mr. Fraser motioned, seconded by Mrs. Jordan approval of the Brentwood Middle School Redesign recommendation shown above. The motion was approved 7-2 (Kandrac and Toler opposed).

## <u>District 20</u>: Fraser Elementary

<u>Academic History:</u> This school has had an "Unsatisfactory" Absolute rating for four consecutive years and was "Below Average" in 2002-03 and 2003-04. For 2004-05, 2005-06, 2006-07 the Improvement rating was "Unsatisfactory". While the Improvement rating is projected to move to "Average" for 2008, the school has not made AYP for the last four years.

## Recommendations:

• Students attend Charleston Progressive, new Sanders-Clyde or new Memminger or Mitchell partial magnets. (Note: Will work with SIC, D20 and County Board to consider a plan for CPA to be a partial magnet.)

<u>Improvements for Students:</u> Eliminates negative impact of elementary-middle transition; opens up magnet choices and access to world-class, state-of-the-art Sanders Clyde facility with a Jonathan Green-inspired arts theme. Students attend schools with strong academic performance.

<u>Community Input:</u> The public engagement meeting in District 20 was attended by 355 community members. Of those community members, 186 responded to the survey. The option to close Fraser Elementary School and Charleston Progressive Academy received the highest percentage of acceptance at 55%. However, this recommendation represents a compromise between the original option and an option submitted by concerned District 20 community members.

Mr. Meyers motioned, seconded by Mr. Fraser approval of the Fraser Elementary School Redesign recommendation shown above. The motion was approved 7-2 (Collins and Kandrac opposed).

# <u>District 23</u>: Shroder Middle School

<u>Academic History:</u> This school has had an absolute rating of "Unsatisfactory" for four consecutive years and was "Below Average" in 2002-03 and 2003-04. The Improvement rating has been "Unsatisfactory" for six consecutive years. The school has not made AYP for the last four years. (See School Profile)

 $Per\ Pupil\ Cost: = \$6,044\ (District\ Average = \$5905) - GOF\ Only$ 

## Recommendations:

- Rising 6th graders stay at home elementary schools
- 7th and 8th graders attend Baptist Hill (becoming 7-12)

<u>Improvements for students:</u> Eliminates effects of middle-high transition. 7<sup>th</sup> and 8<sup>th</sup> graders have increased opportunities to take courses for high school credit, gain early knowledge of career clusters, and participate in band, chorus, and athletics. Students leave a failing middle school and attend a 7-12 program at a good school.

<u>Community Input:</u> The public engagement meeting in District 23 was attended by 466 community members. Of those community members, 262 responded to the survey. The option to close Jane Edwards Community School and EB Ellington Elementary School received the highest percentage of acceptance at 13%. However, a plan submitted by concerned District 23 community members opposed closing elementary schools.

Mr. Fraser motioned, seconded by Mr. Meyers approval of the Schroder Middle School Redesign recommendation shown above. The motion was approved 9-0.

# Countywide Magnet: Charlestowne Academy

<u>Academic History:</u> This K-12 school receives three report cards. The elementary school has been "Below Average" for two years, with a projected Improvement rating of "Unsatisfactory". The middle school has followed the same pattern with "Below Average" for two years with a 2008 projected "Unsatisfactory" Improvement rating. Although the high school program has a

projected 2008 excellent rating, it includes only 78 students, and has not made AYP for two straight years.

Per Pupil Cost: = \$5,774 (District Average = \$5905) - GOF Only

## Recommendations:

- Hearing Impaired program stays intact, elementary grades move into North Charleston Elementary;
- Hearing Impaired middle and high school move as a "program within a school" to School of the Arts;
- Elementary and middle-school students return to home schools or partial magnet choices;
- Current high school program becomes "school within a school", phasing out when current 9th graders graduate (two locations are being evaluated).

<u>Improvements for students:</u> Provides excellent facility for Hearing Impaired program to continue and grow; elementary and middle school students can attend partial magnets, home schools with comprehensive athletic and academic offerings; slow phase out of high school

<u>Community Input:</u> The public engagement meeting in District 4 was attended by 187 community members. Of those community members, 110 responded to the survey. The option to close Brentwood Middle School and create a 6<sup>th</sup> grade academy received the highest percentage of acceptance at 41%. In addition to the surveys, there was considerable response from the parents of hearing-impaired parents and community members. As such, this recommendation relocates the hearing-impaired program to a site with improved accommodations without dismantling the program.

Note: Per Pupil Costs based on General Operating Funds only. Does not include additional categorical funding.

Mr. Collins motioned seconded by Mr. Toler to delay the Charlestowne Academy School Redesign recommendation shown above. The motion failed 3-6 (Collins Kandrac and Toler voted in favor of the motion).

Mrs. Oplinger motioned, seconded by Mr. Meyers to approve the Charlestowne Academy School Redesign recommendation shown above. The motion was approved 7-2 (Collins and Kandrac opposed).

#### B. Grade Modifications

Jane Edwards

- *Maintains CD-6 program*
- *Grades 7-8 attend Baptist Hill (7-12)*

Mr. Meyers motioned, seconded by Mr. Fraser approval of the Jane Edwards Elementary School Redesign recommendation shown above. The motion was approved 9-0.

Charleston Progressive Academy

- *CPA remains as K-6 school at Courtenay campus*
- *Grades 7-8 move to Sanders-Clyde, home schools, or partial magnets*
- Fraser re-districting increases enrollment at CPA
- District will work with D20 Board, County Board, School Improvement Council, parents and community members around possible conversion of CPA into partial magnet, serving downtown attendance zone and returning to original attendance ratio (60% district 20 students, 40% countywide)

Mr. Meyers motioned, seconded by Mr. Fraser approval of the recommendation for Charleston Progressive Academy (shown above). The motion was approved 9-0.

Also during discussion, Mr. Meyers encouraged continuation of dialogue with the Superintendent.

## District 23 and District 1

- Baptist Hill and Lincoln High Schools add grades 7-8
- Elementary schools keep rising 6th graders
- Example: CD-6 St. James Santee

Mrs. Jordan motioned, seconded by Mr. Meyers approval of the District 23 and District 1 School Redesign recommendation shown above. The motion was approved 9-0.

## C. Program Consolidation

Child and Family Development Center, currently renting space in North Charleston, moves as "school within a school" at Burns Elementary

Mrs. Jordan motioned, seconded by Mr. Fraser approval of the Child and Family Development Center School Resign recommendation shown above. The motion was approved 9-0.

## D. Rural School Covenant

The district and Board are fully committed to the importance of rural schools as centers of communities, and will work with these schools and their communities to keep schools open, enhance cost-effectiveness, and deliver services. Therefore, the District will work with principal, School Improvement Council, and community partners to bring per pupil costs closer to the district average.

## Per Pupil Plus:

- Average per-pupil expenditure plus 20%
- Example—if the district average per pupil spending is \$6,500 then the school receives \$7,800 per child. The school's programs and needs are designed based on that budget and supplemented by community support.

# Conditions:

- Elementary school (CD-6)
- Long distance to nearest school
- Strong community support for providing school services

## Targeted Schools

- Frierson (District 9)\*
- Jane Edwards (District 23)\* (Pre K to Grade 6)

\*Note: Academic progress will be evaluated annually. The District will work with the Constituent Boards to possibly modify enrollment boundaries and work with the school to decrease overhead.

Mr. Meyers motioned, seconded by Mr. Fraser approval of the Rural School Covenant School Redesign recommendation shown above. The motion was approved 9-0.

E. Delayed Actions

## District 3: Delay Relocation of Clark and related land sale

Mr. Meyers motioned, seconded by Mrs. Oplinger approval of the District 3 Delayed Action School Redesign recommendation shown above. The motion was approved 9-0.

District 20: No change for Charter School for Math and Science

Mr. Fraser motioned, seconded by Mr. Meyers approval of the District 20 Delayed Action School Redesign recommendation shown above. The motion was approved 9-0.

## F. Other Considerations

- Move forward Montessori School's Request for Expansion
- Only viable space currently available at Frierson (Program within a school)
- District explored all options—future possibility would be to rebuild James Simons with the Montessori program as a "program within the school" in District 20
- Will continue to explore options for Montessori school moving forward
- District 9 Grades 7-12 high school configuration. Closely monitor enrollment and academic trends in D9 and elsewhere. Continue to engage the Board and communities to develop future efficiency plans as necessary.
- Maintain Archer and Fraser campus as swing spaces
- Move forward with construction of E.B. Ellington, projected to be open in 2011.

Mr. Meyers motioned, seconded by Mr. Fraser approval of the School Redesign recommendation to move forward with construction of E.B. Ellington. The motion was approved 9-0.

The approval of the Final School Redesign Proposal generates up to \$5.3 million in savings to the G.O.F. next year with further savings each year to follow.

- 9.4 FY 2010 E-Rate Application Mr. Meyers motioned, seconded by Mr. Fraser approval of the recommendation approving the resolution to meet E-Rate application requirements so that applications for funding can be filed. The motion was approved 9-0.

  The funding source is FY2010 General Operating Funds in the amount of \$3,340,615. The potential reimbursement amount is \$2,440,559.
- 9.5 Marilyn Burns Education Associates Agreement Mr. Meyers motioned, seconded by Mr. Fraser approval of the agreement with Marilyn Burns Education Association and CCSD to provide Math Solutions Training to CCSD Teachers. The funding source is Title II funds. The estimated cost is \$76,000. The motion was approved 9-0.

  The estimated cost for the courses is \$76,000 special funds.
- 9.6 Policy Regulation Revisions GCQA-R Certified Non-Administrative Staff Reduction in Force; GDQA-R Classified Staff Reduction in Force, GCQB-R Administrative Staff Reduction in Force, and GCQA-R Certified Non-Administrative Staff Reduction in Force The Board received the policy regulations as information. No action was taken.
- 9.7 Policy Revisions GCQA– Certified Non-Administrative Staff Reduction in Force; GDQA– Classified Staff Reduction in Force, GCQB Administrative Staff Reduction in Force, and GCQA– Certified Non-Administrative Staff Reduction in Force Mr. Meyers motioned, seconded by Mr. Fraser approval of the policy revisions listed above. The motion was approved 9-0.

- 9.8 Purchase Order for Classroom Modernization Project Mr. Meyers motioned, seconded by Fraser approval of the Classroom Modernization Project previously funded by the adoption of the proposed Capital Program Budget for FY2009. The project budget was set at \$29.8 M over four years and is funded by 8% bond funds approved in October 2008. The motion was approved 9-0. The funding source is capital funds in the amount of \$139,845 with a reimbursable NTE cost of \$94,345.
- 9.9 Advantages and Disadvantages of Sale of 75 Calhoun Street Mr. Bill Lewis outlined the pros and cons of sale of 75 Calhoun Street building as follows.

## **Pros**

- 1. The property is valuable.
- 2. Consolidation at Bridgeview would require the district to plan, design and build an administrative building on the OPS complex, consolidate the shops and build adequate parking for all employees.
- 3. Public Relations Albatross The district will never be able to shake the "Taj Mahal" image that has been given to this facility by the media. The facility is a very modest facility that was constructed at a very competitive price.
- 4. The district has now finalized the lease-purchase payments and owns the facility. No proceeds from a sale would have to be used to pay off a mortgage.

## Cons

- 1. Poor Real Estate Market: There is a lot of commercial office space on the market at this time. This would drive down the market price of the facility if it were sold now and give the tax payers the best return on their investment.
- 2. Right of First Refusal: The lease agreement gives the City of Charleston the "right of first refusal". The agreement would allow the city to offset the purchase price by the cost of the land and lease payments made to date. The sale of this facility to the City would not provide a major injection of cash as opposed to selling it to a commercial buyer.
- 3. New Space would cost more. The cost to replace the Calhoun Street facility would cost in excess of \$200/sf and would take at lease two years to plan, design and construct.
- 4. Space for Potential Consolidation: Because the district has reduced its central staff roles, there is now space at 75 Calhoun Street to consolidate functions that are located in other spaces around the county to reduce general and administrative costs and improve support to schools. This would enable the district to potentially sell district office properties (Districts 2 and 4).
- 5. Unprogrammed Capital Requirement: Proceeds from the sale of the property would not cover the design and construction costs of a consolidated facility at Bridgeview Drive.

## **ADJOURNMENT**

There being no further business to come before the Board, at 7:40 p.m., Mr. Meyers motioned, seconded by Mrs. Jordan to adjourn the meeting. The motion was approved by consensus.

Approved:	
Nancy J. McGinley, Ed.D. Superintendent of Schools	_